



Celina City Schools

Celina City Schools District Gifted Education Identificaiton Policy & Service Plan 2023-2024

Assessment Instruments Used for Gifted Identification

The district uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07

Superior Cognitive Ability	
Cognitive Abilities Test (CogAT) Form 7, 8 Grades K-12 Screening - 126 or 127 Composite Identification - 127 Composite Gr. K, 3, & 7-12 128 Composite Gr. 1-2 & 4-6 <i>Whole grade testing in grades 2 and 4.</i>	InView Cognitive Abilities Assessment Grades 2-12 Screening - 127 Composite Identificaion - 128 Composite
Wechsler Intelligence Scale for Children, 5th Edition (WISC-V) Grades K-12 Screening - 126 Composite Identification - 127 Composite	Woodcock-Johnson IV (WJ-IV), Tests of Cognitive Abilities Grades K-12 Screening - 126 Composite Identification - 127 Composite

Specific Academic Ability	
MAP Growth - Math and Reading Only Grades 2-10 Screening - 94th Percentile Identification - 95th Percentile <i>Whole grade testing in grades 7-10.</i>	The Iowa Assessments Core and Complete Battery Forms E, F, and G Grades K-12 Screening - 94th Percentile Identification - 95th Percentile <i>Whole grade testing in grades 2 and 4.</i>
Stanford Achievement Test - 10th Edition, Basic and Complete Battery - Math and Reading Only Grades K-12 Screening - 94th Percentile Identification - 95th Percentile	Star Reading (Full Star Reading Test Only) Grades Screening - 94th Percentile Identification - 95th Percentile <i>Whole grade testing in grades 3-8.</i>
TerraNova Achievement Tests Complete Battery Grades K-12 Screening - 94th Percentile Identification - 95th Percentile	The ACT - Math, Science, and Reading Grades 11 & 12 Screening - 94th Percentile Identification - 95th Percentile <i>Whole grade testing in grade 11.</i>

identification in the content area where differentiated instruction occurs and/or an ability score of 115 or higher. In cases where the services are at capacity, students with the highest cognitive scores will be given preference. Subjective criteria such as teacher recommendations are not used to exclude a student from services in the superior cognitive and specific academic areas if the student is otherwise eligible. Services shall be differentiated and consistent with requirements as determined by the Ohio Department of Education and outlined in the Operating Standards for Identifying and Serving Gifted Students, (Ohio Administrative Code 3301-51-15).

Superior Cognitive and/or Specific Academic

- *have achieved at the 95th percentile or higher in reading, math, science, and/or social studies*
- *have a Superior Cognitive Score at the 128 composite or higher*

Visual and/or Performing Arts Ability

- *have a score in the identification range on an approved behavioral checklist AND demonstrate superior ability to a trained individual through a display of work, an audition, and other performance or exhibition.*

When service is provided, student learning is driven by Written Education Plans (WEP) or Written Acceleration Plans (WAP).

Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure, and
- Notify parents of the results of screening or assessment and identification within 30 days.

Students referred with permission on file by September 30 will be tested between October 1 and October 31. Students referred with permission on file by February 28 will be tested between March 1 and March 31. Students referred after March 1 will be tested the following fall.

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socioeconomic backgrounds, children with disabilities, and children for whom English is a second language.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in the Department of Education guidance, the identification decision is made and the student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which could include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

Gifted Services in Celina City Schools

Celina City Schools recognizes the importance of ensuring that gifted students are served by qualified teachers who understand their needs. In addition to collaborating with staff on affective and academic strategies and supports for gifted-identified and high-ability students, Gifted Intervention Specialists (GIS) provide services directly to gifted students in accordance with requirements determined by the Ohio Department of Education and outlined in the Operating Standards for Identifying and Serving Gifted Students (Ohio Administrative Code 3301-51-15). The following services are currently available to students meeting specific criteria in certain grade levels:

Grade	Formal Services Offered:
5-6	<u>Self-contained general ed. Classroom with GIS:</u> Students identified as gifted in the areas of superior cognitive ability and/or specific academic ability in reading and/or math will receive gifted services through placement in this math or reading class. A gifted intervention specialist is the class teacher. <u>Criteria for Service</u> a) at least 115 ability score and identified in math b) at least 115 ability score and identified in reading
7	<u>Single Subject Acceleration:</u> Students identified with superior cognitive ability and/or specific academic ability in math will be placed in the math class. <u>Criteria for Service</u> Any one of the following: a) identified superior cognitive

	b) identified in math
8	<p><u>Single Subject Acceleration:</u> Students identified with superior cognitive ability and/or specific academic ability in math will be placed in the math class.</p> <p><u>Criteria for Service</u> Any one of the following: a) identified superior cognitive b) identified in math</p>
9-12	<p><u>College Credit Plus</u> Students identified with superior cognitive ability and/or specific academic ability in math, reading, science, and/or social studies and enrolled in a CCP course that matches an area of gifted identification.</p> <p><u>Criteria for Service</u> Any one of the following: a) identified superior cognitive b) identified in math b) identified in reading b) identified in science b) identified in social studies</p>

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

If you have questions, please call your building principal or
WENDI MOORMAN MERCER COUNTY ESC GIFTED COORDINATOR
 at 419-586-6628.

